

الجمهورية العربية السورية  
وزارة التربية  
مديرية تربية القنيطرة

السلم النهائي لتصحيح مادة اللغة الإنكليزية

لامتحان شهادة التعليم الأساسي  
و الإعدادية الشرعية

دورة عام ٢٠١٩

## ينقسم المصححون الى أربع لجان

اللجنة الأولى تصحح من الرقم ١ - ١٠

اللجنة الثانية تصحح من الرقم ١١ - ٢٥

اللجنة الثالثة تصحح من الرقم ٢٦ - ٣٥

اللجنة الرابعة تصحح موضوع الإنشاء

### ملاحظات:

- توضع العلامة المستحقة لكل سؤال الى يسار الرقم على ورقة الإجابة باللغة العربية.

- توضع إشارة (x) على رقم الإجابة الخطأ.

- تجمع درجات الإجابة لكل مجموعة و توضع في مربع عند نهاية المجموعة في الزاوية اليمنى و تكتب رقما و كتابة باللغة العربية.

- ترفع درجات كل مجموعة إلى الحقل المخصص لها في جدول الدرجات و يوقع عليها كل من المصحح و المدقق مع مراعاة حقول الكسور و الآحاد و العشرات.

- عند نهاية تصحيح موضوع الإنشاء يوضع حرف S لأخطاء الإملائية P لأخطاء علامات الترقيم ، و حرف V لأخطاء المفردات ، و حرف G للأخطاء القواعدية و حرف T (task response) أي المضمون، لسهولة التصحيح ، و توضع الدرجة المستحقة بجانب كل حرف ، ثم تجمع الدرجات وتكتب ضمن مربع (رقما و كتابة ) في أسفل الموضوع ، وترفع إلى الحقل المخصص لها في جدول الدرجات.

خاص بدورة ٢٠١٩

## Group I from(١-١٠)

Model Answers from ١-٥	Model Answers from ٦ - ٨
١. <b>b-complex</b>	٦- <b>F / false (x)</b>
٢. <b>c-suffers</b>	٧- <b>T /true (v)</b>
٣. <b>a-be creative</b>	
٤. <b>confusing</b>	٨- <b>F /false (x)</b>
٥. <b>skills</b>	

### Remarks from ١-٣:

- a- Each correct answer is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- Both the letter corresponding to the correct answer and the correct choice are accepted, or one of them.
- d- If the student writes two letters or two choices for the same number consider the first.
- e- Overlook copying mistakes in case the student writes the answer in words (not in letters).

### Remarks from (٤-٥):

- a-Each item is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- Overlook copying mistakes and capitalization.
- d- If the student writes two answers to the same number, consider the first.

### Remarks from (٦-٨):

- a- Each correct answer is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- If the student writes both "true" and "false" in the same number, consider the first.
- d - Any sign or word that denotes true or false is accepted. e.g.(X ,√) (صح ،خطأ)
- e- **If the student corrects the false statement(s) without writing "true" or "false ", his answer is accepted.**

## Model Answers from(٩-١٠)

٩. (Hurricanes are / can be tacked by satellites ) to send warnings to people.
١٠. (Earthquake (s) happen(s)) when two massive earth plates move past each other.  
- When earth plates stick ,pressure builds up ,and the ground is shaken powerfully.

### Remarks from (٩-١٠):

- a- Each item is allotted **ten** marks.
- b-. Any logical answer is accepted.
- c- Overlook irrelevant information providing that the addition shouldn't exceed two sentences. If so, deduct five marks
- d-. Overlook copying and grammar mistakes

**(N. B) Information between brackets is optional.**

## Group II from(۱۱-۲۵)

Model Answers from(۱۱-۱۴)	Model Answers from(۱۵-۱۸)	Model Answers from (۱۹-۲۱)
۱۱- because ۱۲- waste ۱۳-who ۱۴- the	۱۵- c / What ۱۶- a / there ۱۷- c / ever ۱۸- b /us	۱۹-doesn't ۲۰- in ۲۱-and

### Remarks from (۱۱-۱۴):

- a- Each item is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- If the student writes two answers in one space, consider the first.
- d- Overlook capitalization and copying mistakes.

### Remarks from(۱۵-۱۸):

- a- Each item is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- Both the letter corresponding to the correct answer and the correct choice are accepted, or one of them.
- d- If the student writes two answers for the same sentence, consider the first.
- e- Overlook capitalization and copying mistakes.

### Remarks from(۱۹-۲۱):

- a- Each item is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- If the student writes two answers in one space, consider the first.
- d- Overlook capitalization and spelling mistakes.

### Model Answers from (۲۲- ۲۵)

- ۲۲- b / call my father.
- ۲۳- e / until he finishes his homework.
- ۲۴- d /I've got a broken leg.
- ۲۵- a /It has old statues .

### Remarks from (۲۲-۲۵):

- a- Each item is allotted **ten** marks.
- b- Only the above mentioned answers are accepted.
- c- If the student write the first word of the correct answer, his answer rates full mark.
- d- Overlook capitalization, punctuation and copying mistakes.
- e- Both the letter corresponding to the correct answer and the correct choice are accepted, or one of them.
- f- If the student writes two answers for the same number, consider the first.
- g- Answers in the form of arrows are accepted, if they are clear.

### Group III from (٢٦-٣٥)

<p><b>Model Answers from (٢٦- ٣٠)</b>          ٢٦-moved          ٢٧ – rains          ٢٨- has been          ٢٩- will call          ٣٠- was working</p> <p><b>Remarks from (٢٦-٣٠)</b>          a- Each item is allotted <b>ten</b> marks.          b- Only the above mentioned answers are accepted.          c- If the student writes only the first word of the correct answer, it rates full mark.          d- If the student writes two answers for the same number, consider the first.          e- Overlook capitalization, punctuation and copying mistakes.          f- If the student writes in (٢٩) <b><u>call</u></b> and in (٣٠) <b><u>working</u></b> his answer rates zero</p>	<p><b>Model Answers from (٣١- ٣٥)</b>          ٣١-Who(m) are you going to see?          -What are you going to do ?          -Where are you going?</p> <p>٣٢- Where does she /your aunt live?</p> <p>٣٣- How long are you going to stay there (in Lebanon?          -How many weeks are you going to stay there/in Lebanon?</p> <p>٣٤- (answers vary)          ٣٥- (answers vary)</p>
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<p><b>Remarks from (٣١-٣٥):</b>          a- Each item is allotted <b>ten</b> marks.          b- The above mentioned answers are accepted in addition to:  <b>-any logical question that is related to the answer from (٣١-٣٣).</b>  <b>- any logical answer that is related to the question from (٣٤-٣٥).</b>          c- Deduct <b>two marks</b> for a grammar mistake, wrong question word or a wrong usage of a word in each item. <b>The total deduction shouldn't exceed four marks</b>, provided that the question or the answer still <b>makes sense</b>.          d- Overlook capitalization, punctuation and spelling mistakes.          e- <b>If the student writes the correct question word only</b>, his answer is allotted <b>four marks</b>.</p>
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## Group IV (Composition)

### Remarks:

Before starting to correct the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.

- 0 marks are allotted to this item.
- 1) A paragraph between 40-50 words rates 0 marks
- 2) A paragraph between 30-39 words, start correcting with 4 marks. Deduct 2 marks from each category.
- 3) A paragraph between 20-29 words start correcting with 3 marks. Deduct 4 marks from each category.
- 4) A paragraph between 10-19 words start correcting with 2 marks. Deduct 6 marks from each category.
- 5) A paragraph less than 10 words, start correcting with 1 mark.
- If the student writes two compositions, **correct the first one**.
- Overlook the **first 2 mistakes** in spelling and grammar.
- Deduct once for the repeated mistake.

**The following chart shows the distribution of the fifty marks:**

Category	Award 10 marks if...	Award ...	Award 0 marks if...
<b>Spelling</b>	Overall good spelling despite minor errors or misspelling	Despite some errors readers can follow the passage - deduct 2 marks for (3-4 mistakes) - deduct five marks for (5-6 mistakes) - deduct 2 marks for (7-8 mistakes)	No response, or numerous errors which make the text difficult to Follow ( <b>more than 9 mistakes</b> )
<b>Punctuation</b>	Good punctuation with no or few errors	Effort to punctuate but with errors which might cause problems to readers	No punctuation or punctuation with numerous errors or omissions

<b>Vocabulary</b>	Accurate and appropriate use of vocabulary with no or few errors	Most words relevant to tasks despite some errors or omissions	No response or numerous errors or omissions or words are not relevant to the task
<b>Grammar</b>	Accurate and appropriate use of grammar with no or few errors	Knowledge of grammar relevant to task evident despite errors - deduct 2 marks for (3-4 mistakes) - deduct five marks for (5-6 mistakes) - deduct 1 mark for (7-8 mistakes)	No response or numerous errors or no grammar relevant to task evident (more than 4 mistakes)
<b>Task Response</b>	Response covers all or most of the task requirements	Incomplete but relevant response or response which is only partially relevant	No response or no relevant response

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